WEEKLY INSTRUCTIONAL PLAN

| TEACHER: Denise Smith B-Day Week Algebra I and Algebra Lab |  |  | WEEK OF: November 14 through November 18 |
| :---: | :---: | :---: | :---: |
| MONDAY <br> B-Day | $5^{\text {th }}$ Period Algebra I will be the same as A-Day Algebra I from Friday. | Subject: Algebra I Lab <br> $7^{\text {th }}$ Period <br> CLASSWORK: Imagine Math | HOMEWORK: No Homework Students will go to the Lab and will work on Imagine Math. |
| TUESDAY <br> A-Day | $1^{\text {st }}$ period will take two days to complete this work. | SUBJECT: Algebra $11^{\text {st }}-5$ th CLASSWORK: 15-22 parallel and perpendicular lines, type 3 and type 4 word problems "Do Now": entrance ticket | HOMEWORK: <br> Now You Determine the Type! |
| WEDNESDAY B-Day | $5^{\text {th }}$ Period Algebra I will do the same as Tuesday's work. | $\begin{aligned} & \text { Subject: Algebra I Lab } \\ & 7^{\text {th }} \text { Period } \\ & \text { CLASSWORK: Imagine Math } \end{aligned}$ | HOMEWORK: No Homework Students will go to the Lab and will work on Imagine Math. |
| THURSDAY <br> A-Day | $1^{\text {st }}$ period will take two days to complete this work. | SUBJECT: Algebra I $1^{\text {st }}-5$ th CLASSWORK: MI Linear Inequality Unit 5 homework 8 Unit 4 homework 12 odds "Do Now": entrance ticket | HOMEWORK: <br> Unit 4 homework 12 evens |
| FRIDAY <br> B-Day | $5^{\text {th }}$ period Algebra I will do the same that Thursday's work. | Subject: Algebra I Lab $7^{\text {th }}$ Period <br> CLASSWORK: Imagine Math | HOMEWORK: No Homework Students will go to the Lab and will work on Imagine Math. |

